



St. Joseph's Catholic Primary School



Long Term Yearly Plan

DATE: September 2021

Year: Reception **Teacher:** Mrs. Dodd and Mrs Piercy

Area of Learning	Autumn	Spring	Summer
R.E	Daily Prayers and Meditation Creation People who care for us Celebrations (inc. Baptism) Nativity Story	Daily Prayers and Meditation Epiphany People who help us Lent Holy Week Easter	Daily Prayers and Meditation St Joseph Mary- the month of May Pentecost Prayer
Number and Numerical Pattern	Matching and sorting Making comparisons Exploring patterns Representing, comparing and composing numbers 1 to 5 One more and one less Exploring patterns Spatial awareness Circles and triangles Shapes with 4 sides	Addition and subtraction within 5 Number and place value to 10 Comparing groups up to 10 Number bonds to 10 Spatial awareness 2D Shapes 3D Shapes	Change – adding more and taking away Counting to 20 Doubling, halving and sharing, odds and evens Exploring simple and complex patterns Length, height and distance Weight Capacity
Reading and Comprehension	Daily story times Read, Write Inc. Reading initial sounds, blending CVC words Rhyming strings Sequencing Reading Area 'Giraffes can't dance', 'Owl Babies' Information books: Festivals Poem of the week	Daily story times. Read, Write Inc. Reading initial sounds. Blending CVC words. Rhyming strings. High frequency words. Sequencing 'The Magical Yet' Information books: Space. Around the world Reading Area Poem of the week	Daily story times. Read, Write Inc. Reading initial sounds, blending CVC words Rhyming strings Sequencing Information books: 'Really wild' Reading Area Traditional tales Poem of the week
Writing	Read, Write Inc. Writing Area Writing across all areas in the classroom Kinetic Letters	Read, Write Inc. Writing Area Writing across areas in the classroom Kinetic Letters Writing simple HFW's Writing simple sentences	Read, Write Inc. Writing Area Writing across areas in the classroom Kinetic letters Story writing Instructions Writing longer sentences Using description
Building Relationships	PSHE Marvellous me Promoting the School's Catholic Ethos Promoting and supporting positive play	PSHE Promoting the School's Catholic Ethos Promoting and supporting positive play	PSHE Promoting the School's Catholic Ethos Promoting and supporting positive play

Area of Learning	Autumn	Spring	Summer
<p>Self regulation</p>	<p>PSHE Promoting and supporting positive play How do you feel today? Various behaviour management strategies Establishing routines, boundaries and expectations.</p>	<p>PSHE Promoting and supporting positive play How do you feel today? Various behaviour management strategies Establishing routines, boundaries and expectations.</p>	<p>PSHE Promoting and supporting positive play How do you feel today? Various behaviour management strategies Establishing routines, boundaries and expectations.</p>
<p>Managing self</p>	<p>PSHE Marvellous me. Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Learning journeys- to share achievements with home. Encourage a 'can do' approach. Daily routines and self-care. Using tools and equipment safely. Handwashing.</p>	<p>PSHE Marvellous me. Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Learning journeys- to share achievements with home. Encourage a 'can do' approach. Daily routines and self-care. Using tools and equipment safely. Handwashing.</p>	<p>PSHE Marvellous me. Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Learning journeys- to share achievements with home. Encourage a 'can do' approach. Daily routines and self-care. Using tools and equipment safely. Handwashing.</p>
<p>Listening, Attention, Understanding and Speaking</p>	<p>Story Time- class discussions. VIPERS questions. Classroom routines and instructions. Teacher led activities. Show and Tell Role-play PSHE</p>	<p>Story Time- recalling parts of the text. VIPERS questions. Classroom routines and instructions. Teacher led activities. Class discussions Show and Tell Role-play PSHE</p>	<p>Story Time- Inference. VIPERS questions. Classroom routines and instructions. Teacher led activities. Class discussions Show and Tell Role-play PSHE</p>
<p>Physical Development</p>	<p>Finger gym activities Cutting Skills. Using tools and materials in the creative area. Outdoor play equipment. Construction activities. PE games. Yoga and dance</p>	<p>Finger gym activities Cutting Skills. Using tools and materials in the creative area. Outdoor play equipment. Construction activities. PE games. Bikeability. Yoga and dance</p>	<p>Finger gym activities Cutting Skills. Using tools and materials in the creative area. Outdoor play equipment. Construction activities. Balance and ball control. Games Day. Yoga and dance</p>

<p>Understanding the world</p>	<p>People who care for us Ourselves Advent Christmas Marvellous me Class discussions Exploring our wild outdoor area Responding to children's interests. Using Apps Interactive whiteboard programmes</p>	<p>Lent Easter Astronauts Around the world Space Space travel Around the world Using Apps Interactive whiteboard programmes Using simple programs</p>	<p>People who help us Stories from around the world: Polar Regions, Africa and Australia Stories from around the world Growing Plants Comparing and contrasting different climates around the world Animals and life cycles Using Apps Interactive whiteboard programmes Simple programming skills</p>
<p>Expressive Arts and Designs</p>	<p>Music programme Dance Creative Area Water and sand play areas Junk modelling Role play Puppet theatre Small world play</p>	<p>Music programme Dance Creative Area Water and sand play Area Junk modelling Role play Puppet theatre Small world play</p>	<p>Music programme Dance Creative Area Water and sand play area Junk modelling Role play Puppet theatre Small world play</p>